

INTERNATIONAL
GEMOLOGICAL
INSTITUTE

DIAMOND REPORT

ELECTRONIC COPY

May 4, 2022

IGI Report Number522226219

DescriptionNATURAL DIAMOND

Shape and Cutting StyleROUND BRILLIANT

Measurements6.17 - 6.19 x 4.03 mm

GRADING RESULTS

Carat Weight1.00 CARAT

Color GradeL

Clarity GradeSI 2

Cut GradeVERY GOOD


ADDITIONAL GRADING INFORMATION

PolishEXCELLENT

SymmetryGOOD

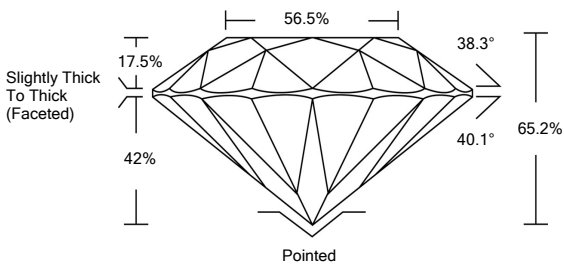
FluorescenceNONE

Inscription(s)IGI 522226219



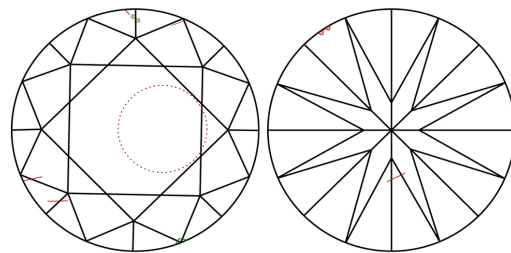
522226219

PROPORTIONS



PROPORTIONS: 56.5%, 38.3°, 40.1°, 65.2%, 17.5%, 42%, Pointed

CLARITY CHARACTERISTICS



KEY TO SYMBOLS

Red symbols indicate internal characteristics.
Green symbols indicate external characteristics.

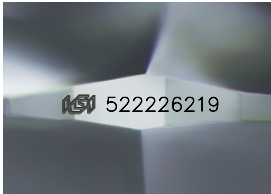
COLOR

D - F	G - J	K - M	N - R	S - Z	FANCY
Colorless	Near Colorless	Slightly Tinted	Very Light Color	Light Color	


CLARITY

IF	VS ¹⁻²	VS ¹⁻²	SI ¹⁻²	I ¹⁻³
Internally Flawless	Very Very Slightly Included	Very Slightly Included	Slightly Included	Included

Sample Image Used



DIAMOND REPORT



May 4, 2022

IGI Report Number522226219

DescriptionNATURAL DIAMOND

Shape and Cutting StyleROUND BRILLIANT

Measurements6.17 - 6.19 x 4.03 mm

GRADING RESULTS

Carat Weight1.00 CARAT

Color GradeL

Clarity GradeSI 2

Cut GradeVERY GOOD


ADDITIONAL GRADING INFORMATION

PolishEXCELLENT

SymmetryGOOD

FluorescenceNONE

Inscription(s)IGI 522226219



IGI

May 4, 2022

IGI Report No 522226219

NATURAL DIAMOND

ROUND BRILLIANT

6.17 - 6.19 x 4.03 mm

Carat Weight1.00 CARAT

Color GradeL

Clarity GradeSI 2

Cut GradeVERY GOOD

Depth65.2%

Table56.5%

GirdleSlightly Thick To Thick (Faceted)

CuletPointed

PolishEXCELLENT


SymmetryGOOD

FluorescenceNONE

Inscription(s)IGI 522226219

© IGI 2020, International Gemological Institute

FD - 10 20



THIS DOCUMENT WAS PRODUCED WITH THE FOLLOWING SECURITY MEASURES: SPECIAL DOCUMENT PAPER, INK SCREENS, WATERMARK, BACKGROUND DESIGNS, HOLOGRAM AND OTHER SECURITY FEATURES NOT LISTED AND DO EXCEED DOCUMENT SECURITY INDUSTRY GUIDELINES.