

INTERNATIONAL  
GEMOLOGICAL  
INSTITUTE

ELECTRONIC COPY

DIAMOND REPORT

May 19, 2025

IGI Report Number

Description

Shape and Cutting Style

Measurements

675587479

NATURAL DIAMOND

ROUND BRILLIANT

6.36 - 6.40 X 3.93 MM

GRADING RESULTS

Carat Weight

Color Grade

Clarity Grade

Cut Grade

1.00 CARAT

G

VS 1

EXCELLENT

ADDITIONAL GRADING INFORMATION

Polish

Symmetry

Fluorescence

Inscription(s)

Comments: IDEAL CUT ROUND BRILLIANT

EXCELLENT

EXCELLENT

NONE

675587479

675587479

Report verification at igi.org

PROPORTIONS

Medium To Slightly Thick (Faceted)

15.5%

42.5%

57%

35.6°

40.6°

61.6%

Pointed

Sample Image Used

CLARITY CHARACTERISTICS

KEY TO SYMBOLS

Red symbols indicate internal characteristics.

Green symbols indicate external characteristics.

COLOR

D - F

G - J

K - M

N - R

S - Z

FANCY

Colorless

Near Colorless

Slightly Tinted

Very Light Color

Light Color

CLARITY

IF

VVS<sup>1-2</sup>

VS<sup>1-2</sup>

SI<sup>1-2</sup>

I<sup>1-3</sup>

Internally Flawless

Very Very Slightly Included

Very Slightly Included

Slightly Included

Included

DIAMOND REPORT

675587479

Report verification at igi.org

PROPORTIONS

Medium To Slightly Thick (Faceted)

15.5%

42.5%

57%

35.6°

40.6°

61.6%

Pointed

Sample Image Used

CLARITY CHARACTERISTICS

KEY TO SYMBOLS

Red symbols indicate internal characteristics.

Green symbols indicate external characteristics.

COLOR

D - F

G - J

K - M

N - R

S - Z

FANCY

Colorless

Near Colorless

Slightly Tinted

Very Light Color

Light Color

CLARITY

IF

VVS<sup>1-2</sup>

VS<sup>1-2</sup>

SI<sup>1-2</sup>

I<sup>1-3</sup>

Internally Flawless

Very Very Slightly Included

Very Slightly Included

Slightly Included

Included

May 19, 2025

IGI Report No 675587479

ROUND BRILLIANT

6.36 - 6.40 X 3.93 MM

1.00 CARAT

G

VS 1

EXCELLENT

61.6%

57%

Medium To Slightly Thick (Faceted)

Pointed

EXCELLENT

EXCELLENT

NONE

675587479

Comments: IDEAL CUT ROUND BRILLIANT

www.igi.org

© IGI 2020, International Gemological Institute

FD - 10 20