LG691509186

1.20 CARAT

VS 2

64.5%

**EXCELLENT** 

**EXCELLENT** 

(国) LG691509186

NONE

LABORATORY GROWN DIAMOND

60%

Pointed

PEAR MODIFIED BRILLIANT

FANCY INTENSE YELLOW

8.45 X 5.60 X 3.61 MM

April 9, 2025

Description

Measurements

Carat Weight

Color Grade

Clarity Grade

Thick To Very Thick

Polish

Symmetry Fluorescence

Inscription(s)

process.

(Faceted)

44.5%

ADDITIONAL GRADING INFORMATION

Comments: This Laboratory Grown Diamond was

created by Chemical Vapor Deposition (CVD) growth

**GRADING RESULTS** 

IGI Report Number

Shape and Cutting Style



# **ELECTRONIC COPY**

## LABORATORY GROWN DIAMOND REPORT

April 9, 2025

IGI Report Number LG691509186

Description LABORATORY GROWN DIAMOND

Shape and Cutting Style PEAR MODIFIED BRILLIANT

Measurements 8.45 X 5.60 X 3.61 MM

**GRADING RESULTS** 

process.

Carat Weight 1.20 CARAT

Color Grade **FANCY INTENSE YELLOW** 

Clarity Grade VS 2

## ADDITIONAL GRADING INFORMATION

**EXCELLENT** Polish

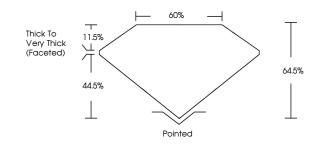
**EXCELLENT** Symmetry

Fluorescence NONE

1/5/1 LG691509186 Inscription(s)

Comments: This Laboratory Grown Diamond was created by Chemical Vapor Deposition (CVD) growth

## **PROPORTIONS**



LG691509186

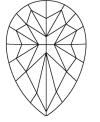
Report verification at igi.org



Sample Image Used

### **CLARITY CHARACTERISTICS**





## **KEY TO SYMBOLS**

Red symbols indicate internal characteristics. Green symbols indicate external characteristics.

#### COLOR

| D E F                  | G H I J                        | Faint                     | Very Light           | Light    |
|------------------------|--------------------------------|---------------------------|----------------------|----------|
| CLARITY                |                                |                           |                      |          |
| IF                     | VVS <sup>1 - 2</sup>           | VS <sup>1-2</sup>         | SI 1-2               | I 1-3    |
| Internally<br>Flawless | Very Very<br>Slightly Included | Very<br>Slightly Included | Slightly<br>Included | Included |



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